



VotesforColleges Lesson Plan: 45 minutes

Will Brexit affect you?

			
1 min	Feedback	Whole class	Students see the results and feedback from last term's topic.
2-3 mins	1. Why are we talking about this?	Whole class	Students explore why this topic is in the news at the moment and familiarize themselves with some of the key terms.
13-20 mins	2. What's the deal?	Pair/Individual	Students spend 30 seconds discussing each of the categories and how they might link to Brexit. If they are working alone, they can write down some words or phrases they associate with them. Then they find out more and discuss whether the information reflects their initial thoughts.
10-15 mins	3. Putting the you in EU	Individual	Students read about some of the changes that leaving the EU has already made or will make in the near future. How will these changes affect them? They use the star rating system to help them answer.
10-15 mins	4. Subject to change	Class/Individual	Students read four different opinions about Brexit before deciding which they agree with most. For the class activity option, they share their reasons and listen to others' thoughts: does this change their view? For the individual activity, they pen a letter to try and convince someone of the opposing view to change their beliefs.
Optional	Call to Action!	Whole class	An opportunity for students to see this topic in action beyond the classroom. See below for details.
N/A	Vote	Whole class	Students review the Yes/No arguments for this topic before casting their vote.

Keywords:

- Negotiation
- Tariffs
- Legislation

Career Launchpad!

- Learn more:** Students hear the other side of the story by watching a video highlighting what Brexit might mean for Europeans.
- Career Spotlight:** Students learn more about some of the jobs featured on the Government's Occupation Shortage list.

This lesson plan is for the **45 minute presentation**

Supporting materials for SEND learners in this box

Extension tasks in this box