Cross curricular guide
Global issues & politics

Maths	English	Science	Humanities	Elsewhere
Shapes (Starter): The EU flag is a circle of stars, with each star representing a member country. Can you draw a "perfect" star on a plain piece of paper? What tools do you use?	**Spoken Language:** Listen to the recent speeches from Ursula von der Leyen & Boris Johnson following the deal. In pairs, discuss or note down: ☑ What spoken language techniques they use ☑ How/if they use humour or wordplay and its effect ☑ Which speech you think was "better" ☑ How each one makes you feel!	**Chemistry – pH Scale & Indicators:** Work in pairs to plot the main UK political parties on the pH scale according to their stances on Brexit (as accurately as you can!). Where would you be on the scale?	**Geography – Globalisation:** Based on your usual weekly shop, work out how many different countries your food comes from. How many of these countries are members of the EU? Is this surprising?	**Design & Technology – Graphics:** In pairs, design a new British passport or identity card. Think about which logos etc you would use. How does it compare to the existing ones?
Percentages: Look up what percentages of Government spending currently go to education, housing, foreign aid etc. How might this change following Brexit? Make some predictions…		**Physics – Forces & Movement:** Fishing has been a cornerstone of Brexit negotiations. Can you draw a cartoon strip showing someone fishing that is accurately annotated with all the forces and movements required to do it?	**History – Shaping the UK:** As a class, create a timeline showing the key moments from Brexit; from the announcement of the referendum to our eventual departure. Each pair can work on a different period from the last 4 ½ years!	**Art & Design – Printmaking:** Design a print or pattern for an item of clothing with a hidden political message (or messages!). Then show it to the class: can they decode it? Would they wear the print? Why/why not?