

SMSC, British Values & Prevent Evidence

Will Brexit affect you?



The following criteria are supported by this topic:

1.3	Students demonstrate defence in their aims, values, principles & beliefs	Spiritual: Personal values & beliefs	SMSC - Ofsted 2004
1.16	Colleges accommodate difference and respect the integrity of individuals	Spiritual: Understanding human feelings & emotions	SMSC - Ofsted 2004
2.3	Students are committed to their own values even if others think they are wrong	Moral: Developing & expressing personal views	SMSC - Ofsted 2004
2.7	Students are interested in investigating others' viewpoints and are able to understand others may hold different views on these issues	Moral: Investigating moral & ethical issues	SMSC - Ofsted 2014
3.7	Colleges provide a platform for understanding and debating social issues	Social: Developing qualities & social skills	SMSC - Ofsted 2004
3.15	Students engage with and accept the values of democracy, the rule of law, individual liberty, and mutual respect & tolerance of those with differing beliefs & faiths	Social: Understanding how communities function	SMSC - Ofsted 2014
4.5	Students are given the opportunity to engage positively in cultural debates & opportunities	Cultural: Participating & responding to culture	SMSC - Ofsted 2004
4.11	Students are given opportunities to understand how a wide range of cultural influences have shaped their own heritage	Cultural: Understanding & appreciating influences	SMSC - Ofsted 2014
5.13	Colleges should promote open & respectful dialogue	Prevent Strategy: HM Government (2007-present)	
5.14	Model participatory and representative democracy by engaging and examining views expressed	Prevent Strategy: HM Government (2007-present)	
6.1	Students should gain an understanding of how citizens can influence decision-making through the democratic process	Promoting fundamental British Values: November 2014	
SDG 16	<i>"Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."</i>	UN: Sustainable Development Goals	