

# SMSC, British Values & Prevent Evidence

## Has the environment been overlooked this year?



The following criteria are supported by this topic:

1.3	Students demonstrate defence in their aims, values, principles & beliefs	<b>Spiritual:</b> Personal values & beliefs	SMSC - Ofsted 2004
1.7	Students learn about themselves, others & the world around them	<b>Spiritual:</b> Experiencing wonder & fascination	SMSC - Ofsted 2014
2.5	Students can adapt their values in light of experiences	<b>Moral:</b> Developing & expressing personal views	SMSC - Ofsted 2004
2.16	Students encourage students to take responsibility (e.g. taking care of their environment, respect)	<b>Moral:</b> Understanding consequences of actions	SMSC - Ofsted 2004
3.4	Students show respect for people, living things, property & their environment	<b>Social:</b> Developing qualities & social skills	SMSC - Ofsted 2004
3.14	Students provide students with the chance to exercise leadership & responsibility	<b>Social:</b> Participating & resolving conflict	SMSC - Ofsted 2004
4.4	Students develop an openness to new ideas and are willing to change their views in light of new experiences	<b>Cultural:</b> Understanding & respecting diversity	SMSC - Ofsted 2004
4.8	Students develop partnerships with outside agencies to extend students' cultural awareness	<b>Cultural:</b> Understanding & respecting diversity	SMSC - Ofsted 2004
5.3	Students can participate in decision-making within their own college environment	<b>Prevent Strategy:</b> HM Government (2007-present)	
5.18	Give students a safe place to respond to current events that will challenge their beliefs	<b>Prevent Strategy:</b> HM Government (2007-present)	
6.7	Understand the strengths, weaknesses, advantages & disadvantages of democracy, and how democracy & the law works in Britain, in contrast to other forms of government in other countries	<b>Promoting fundamental British Values:</b> November 2014	