

Cross curricular guide

Culture, media & the arts



Humanities	DT/Computing	/Music
<p>History – World Famous People: Find out about someone from history whose ideas were disregarded in their time. What difference would it have made if they had been listened to?</p>	<p>Design & Technology – Combining Materials: Find out about the process of physically producing either a book, vinyl record or a film reel. Draw a flow chart showing how it is done and how long it takes.</p>	<p>Modern Foreign Languages – Cultures & Places: Look up what art and entertainment is most popular worldwide in your chosen language. What similarities and differences can you find?</p>
<p>RE – Practices & Belonging: There are many influential people of different faiths in the public eye today. Find a famous figure of your chosen faith and write them a letter to show how they have been a positive role model for you and/or someone you know.</p>	<p>Computing – What is an Algorithm? Visit at 5 news sites and click on a different article on each one. How many different adverts do you see? Keep a tally. Were any of them relevant to you? Either do this as a class or in groups and compare.</p>	<p>Music – School Choir Skills: As a class, come up with a “setlist” for a choir concert where you sing songs that are/have been very popular in the UK (they don't have to be by British artists). Can you all agree on one that sums up UK culture today?</p>