

SMSC, British Values & Prevent Evidence

KS1: Is it hard to forgive?

KS2: Is “cancel culture” unfair?



The following criteria are supported by this topic:

1.8	Pupils develop an appreciation of the intangible (e.g. love, ambiguity)	Spiritual: Experiencing wonder & fascination	SMSC - Ofsted 2004
1.16	Schools accommodate difference and respect the integrity of individuals	Spiritual: Understanding human feelings & emotions	SMSC - Ofsted 2004
2.2	Pupils are able to express their views on ethical & personal issues	Moral: Developing & expressing personal views	SMSC - Ofsted 2004
2.14	Pupils make reasoned & responsible judgements on moral dilemmas	Moral: Recognising right & wrong and apply	SMSC - Ofsted 2004
3.7	Schools provide a platform for understanding and debating social issues	Social: Developing qualities & social skills	SMSC - Ofsted 2004
3.9	Schools provide appropriate links to the wider world & the community	Social: Developing qualities & social skills	SMSC - Ofsted 2004
4.3	Pupils develop an ability to appreciate different cultures and demonstrate dignity & respect to others' views; they challenge discriminatory behaviour	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2004
4.5	Pupils are given the opportunity to engage positively in cultural debates & opportunities	Cultural: Participating & responding to culture	SMSC - Ofsted 2004
5.4	Pupils can express their views and appreciate the impact their views can have on others	Prevent Strategy: HM Government (2007-present)	
5.11	Pupils should feel confident to discuss honestly a plurality of views	Prevent Strategy: HM Government (2007-present)	
6.4	Pupils should understand that the freedom to choose and hold other faiths & beliefs is protected in law	Promoting fundamental British Values: November 2014	
Art 13	<i>“You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.”</i>	UNCRC: Unicef	
Art 37	<i>“No one is allowed to punish you in a cruel or harmful way.”</i>	UNCRC: Unicef	