

Cross curricular guide

Environment & climate change



Humanities	Computing/MFL	PE & Dance/Music
<p>History – Edwardians: Have a class debate about whether you think that the Edwardians were more eco-friendly than we are now... Use lots of evidence, including facts about transport, lifestyle etc.</p>	<p>Computing – Should I Trust Everything I Read on the Web? In pairs, research a fact about climate change. How many different answers can you find? How do you know which one to trust?</p>	<p>PE & Dance – Activities & Sport: Why not use your PE time this week to get outside and pick up as much litter as you can to help the environment? Is it as tiring as your usual lesson?</p>
<p>Geography – Oceans: Explore the technology that is being developed and which already exists to help clean up our oceans, such as Seabins. Then, design your own and try to convince a panel of judges that yours is best!</p>	<p>Modern Foreign Languages – Weather: Listen to a weather report in a language of your choice. Make a prediction of what you think the weather is going to be like. See if you're correct! Is this the usual weather you'd expect in this country?</p>	<p>Music – What is Texture? You've been asked to come up with a soundtrack song for a documentary about plastic waste. You can only use rubbish (e.g. plastic bottles) to make the music. What would you use and why? Try to create a "demo" of your song!</p>